



Hiram High School

702 Virgie Ballentine Drive

Hiram GA, 30141

770.443.1182

"We have and will continue to make a difference"

Course Title & Number: Intro Personal Care Services Cosmetology 2 Cosmetology 3	Teacher Name: Mr. Latham
Brief Course Description: The Cosmetology Program, Core I, II, and III will provide students with the theory and practical standards and requirements to work towards their Georgia State Board Cosmetology License. Each course is made up of about 50% theory in the classroom and 50% lab work. Students will work on mannequins, and students in their class. As speed and skill level rise, students will have the opportunity to work on staff and/or family members. Students are not allowed to refuse any practical work, be it on a mannequin or classmate.	Planning Time: Extended Day (No Planning Period)
Major Standards & Elements: <ol style="list-style-type: none"> 1. Analyzing career paths in the field of cosmetology. 2. Understanding the history of cosmetology and its importance today. 3. Understanding of professional practices and standards. 4. Understanding current technologies for effective use. 5. Entry level theory and practical skills in cosmetology. 6. Evaluating implementation of performance standards. 7. Professionalism and work ethics in the workplace. 	Teacher Email Address: clatham@paulding.k12.ga.us Extra Help Day(s)/Time: Tuesday 3:35
End of Course Test Information: The GA Milestones End Of Course assessment (EOC) is designed to: <ul style="list-style-type: none"> • provide a valid measure of student achievement of the state content standards across the full achievement continuum; • Serve as the final exam for the course, contributing 20% to the student's final course grade; • Provide a clear signal of the student's preparedness for the next course and ultimately post-secondary endeavors (college and careers); • Allow for detection of the progress made by each student over the course of the academic year; • Support and inform educator effectiveness measures; and • Inform state and federal accountability at the school, district, and state levels End of Pathway Assessment (EOPA) End of Pathway Assessment (EOPA) is an assessment given to Career Technical and Agricultural Education (CTAE) students who have successfully completed 3 specific courses in a career pathway. The EOPA helps to determine the knowledge, skill and understanding gained by the students in the career pathway. The assessments also provide pathway completer's the opportunity to earn certification or certificates that are recognized throughout business and industry in the state and nation while still in high school.	
For more information please visit www.gadoe.k12.ga.us .	



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Grading Weights & Descriptions Informal <u>0%</u> Formative <u>29%</u> Summative <u>71%</u> EOC/SLO <u>20%</u>	Formative Assessments are samples of students work before, during, and after instruction that identify needs and help provide continuous feedback to students which can include journal writing, projects, hands-on activities, quizzes, homework, etc.	Summative/Formal Assessments are major culminating tasks such as projects, research, essays, labs, portfolio, tests, etc. Informal Activities: Non-weighted practice opportunities that will assist the student in mastering the standards.
Major Projects/Due Dates:		
Conduct & Work Habit Expectations: Cell Phones should be put away at all times until instructed for use. Students are required to complete the warm up on the board when entering class. This is due weekly. Students should complete all assignments given in class. Students should also complete all text sheets and lab assignments. No cell phones in class or the lab. All phones should be put up in your bookbags.		
Plagiarism/Cheating Policy: Cheating and/or plagiarism are regarded as very serious offenses. Copying or paraphrasing material/text from the work of another student, from published sources (i.e.: Cliff Notes, magazines, newspapers, etc.) and/or from the Internet without proper documentation constitutes academic theft which will result in a zero and possibly an administrative referral.		